



Increasing student learning through the use of...

*HIGHER ORDER THINKING
COLLABORATIVE/COOPERATIVE LEARNING
ACTIVE LEARNING
SELF-REGULATED LEARNING*

STRATEGIES FOR TEACHING
EXCELLENCE PROGRAM

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The Quality Enhancement Plan

A History of Northeast State's QEP

Steps to **STEP**
Strategies for Teaching
Excellence Program



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QEP DEVELOPMENT Past , Present, and Future

Steps to

STEP

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Steps to

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**QEP
Topic Development
Team
(Spring 2008)**

**Function: To research and
develop the QEP Topic**



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QEP Topic Development Team

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Surveyed all Northeast State Stakeholders

- ✓ Faculty/Staff Focus Groups
- ✓ Students
- ✓ C.L.A.S.S. and Student “Speak-out” Events
- ✓ Academic Advisory Groups
- ✓ Alumni Surveys
- ✓ Northeast State Foundation



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Topic Development Team

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Carefully Recorded and Considered the Focus
Group and Survey Data
Reviewed Major Institutional Assessments
Compared All Findings with College's
Mission Statement and Guiding Beliefs



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Topic Development Team

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Reviewed Literature

When engagement in learning practices is heightened, students more fully and responsibly participate in academic processes associated with pursuits of higher education (Schlechty, 2000).



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**Spring 2008:
Topic Development Team**

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Researched and Developed the QEP *Topic*:

*Increasing Student Learning
Through
Student Engagement*



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**QEP
Plan Development
Team**

(Summer 2008-Summer 2009)

**Function: To Further Research and
Refine the QEP Topic**



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Plan Development Team

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Further Researched and Refined the Topic:

As student learning is a shared responsibility between students and faculty, interaction between teachers and learners is among the most powerful factors for enhancing engagement (Tinto, 2003).



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Plan Development Team

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Further Researched and Refined the Topic:

Because effective teaching, student engagement, and student learning are so intricately intertwined, best practices in teaching and learning should regularly be researched and implemented (Diamond, 2002; McArthur, 2005).



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Overarching Goal of **STEP**

Increase student learning through the implementation of student-centered instructional best practices



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The QEP Topic
*Increase student learning through the
implementation of student-centered
instructional best practices* will occur in a
series of steps over the next five years.

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Steps to

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**QEP
Implementation
Team**
(Summer 2009 – Fall 2014)

**Function: To Oversee Implementation of
the Plan Over the Next Five Years**



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Student Learning Outcome 1

Students will be more self-regulated, active, and collaborative/cooperative in their learning processes



Student Learning Outcome 2

Students will demonstrate improved success rates in classes utilizing selected instructional best practice strategies



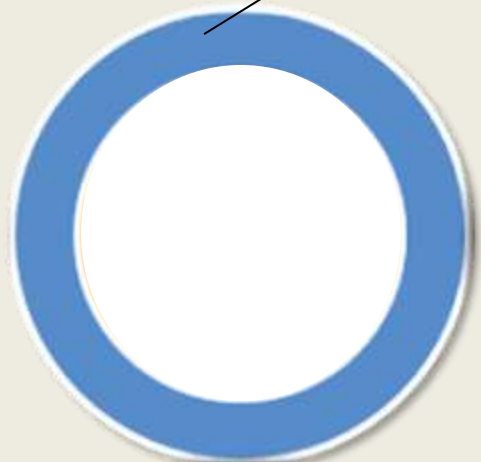
Student Learning Outcome 3

Students will demonstrate
improved competency in higher
order thinking



Target Goals

College trains faculty in student-centered instructional best practices

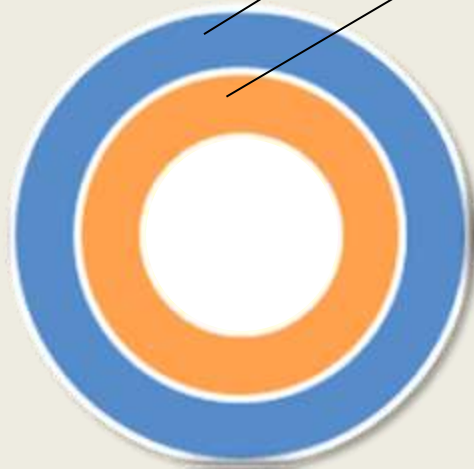


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Target Goals

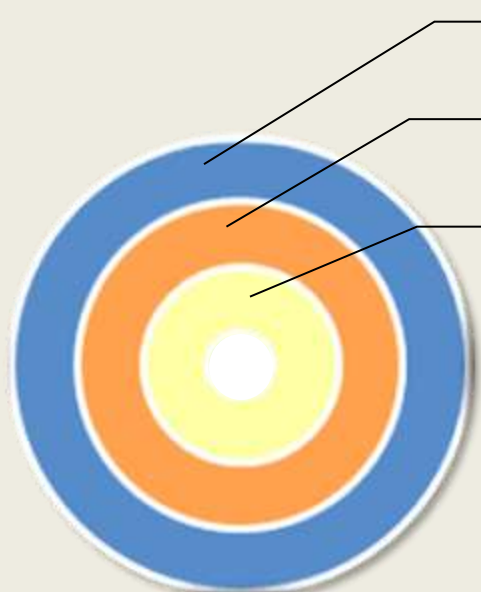
College trains faculty in student-centered instructional best practices

Faculty implement student-centered instructional best practice initiatives in the classroom



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Target Goals



College trains faculty in student-centered instructional best practices

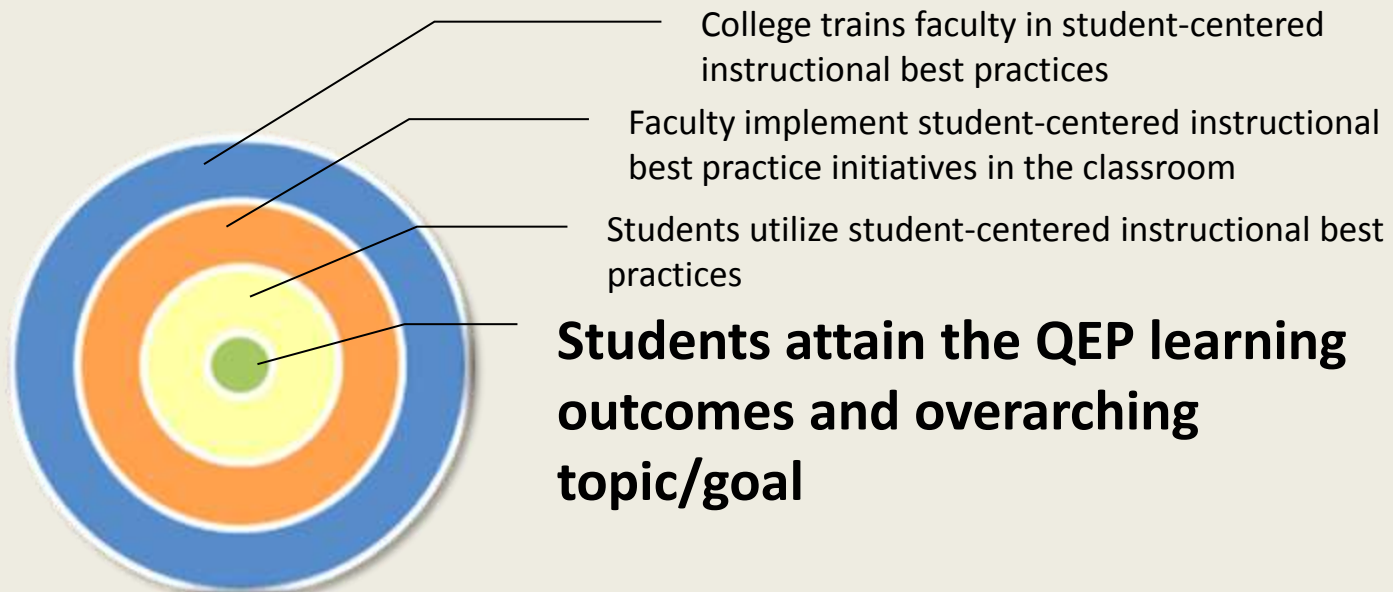
Faculty implement student-centered instructional best practice initiatives in the classroom

Students utilize student-centered instructional best practices



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Target Goals



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The Five-Year Plan

Year 1: Establishment of the Center for Teaching Excellence

Years 2-5: Annual themes for instructional best practices for the promotion of student engagement and academic responsibility



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**Year 1:
The Center for Teaching
Excellence
L204**



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STUDENT-CENTERED INSTRUCTIONAL THEMES

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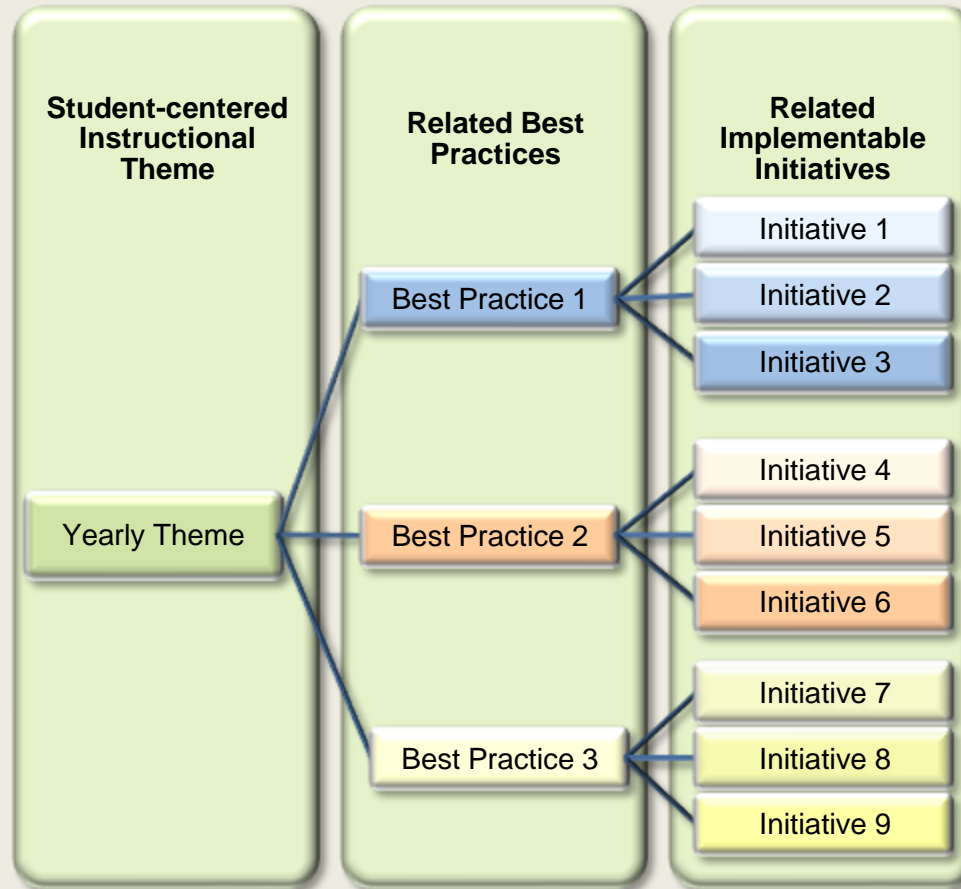


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Excellence Program

STEP Implementation

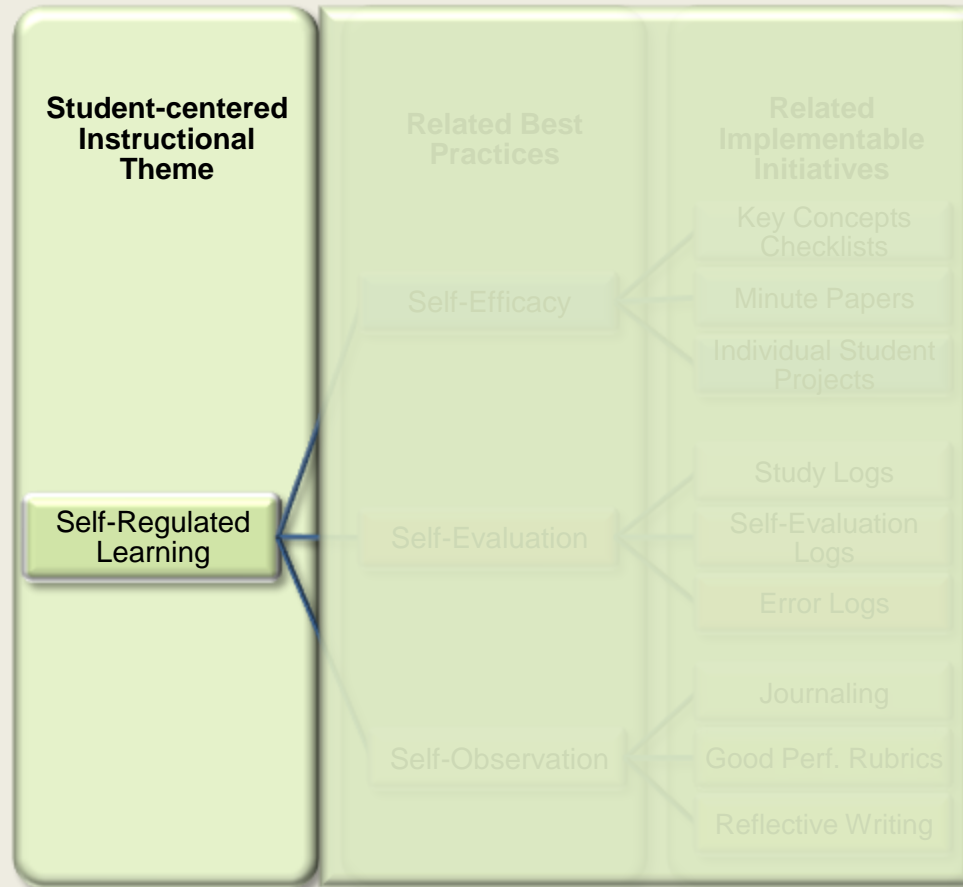


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STEP Implementation

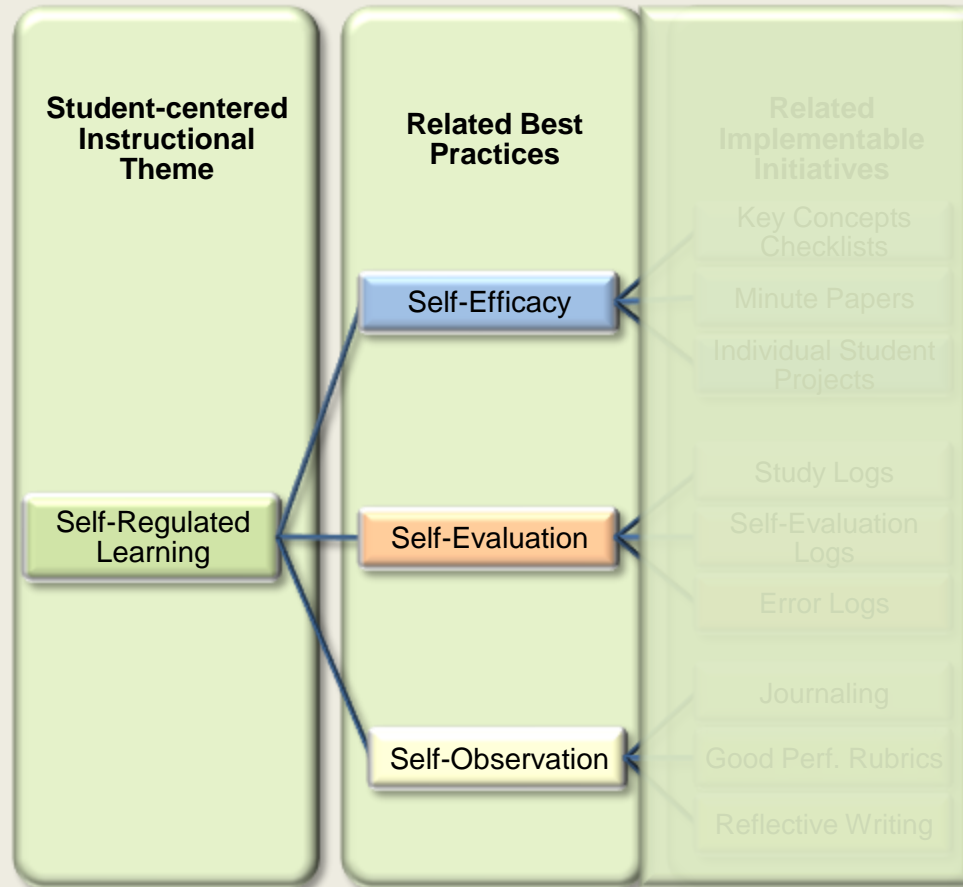


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STEP Implementation



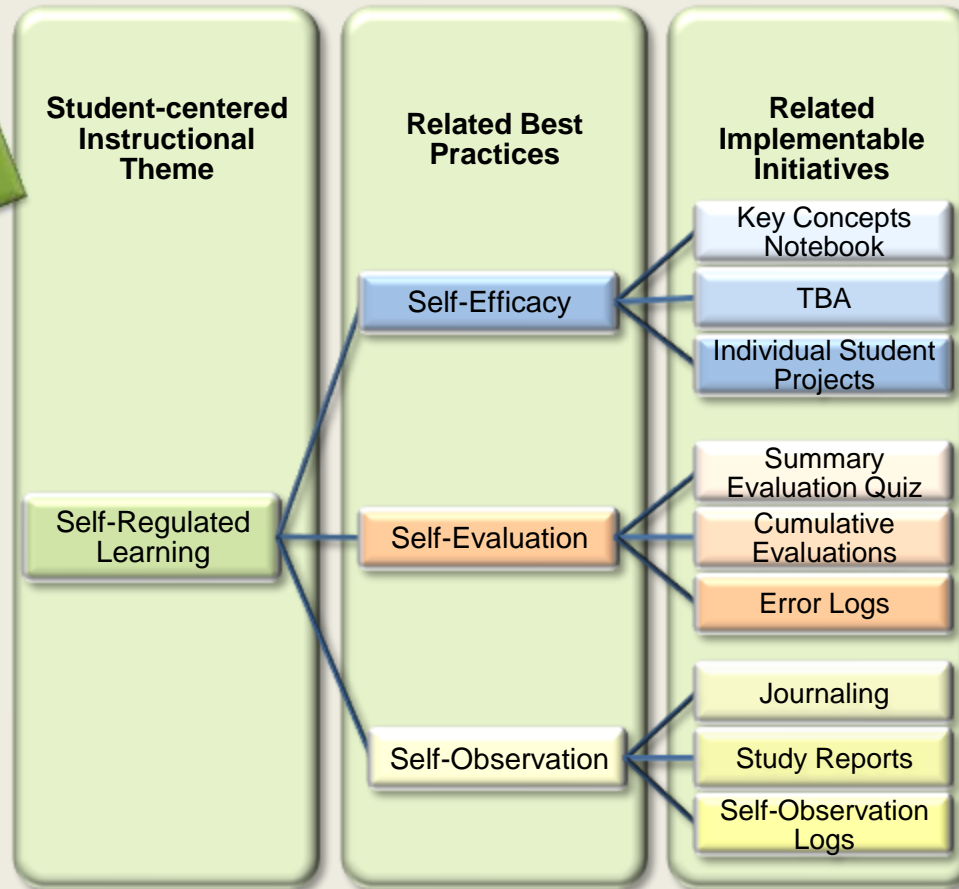
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STEP

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Excellence Program

NOTE: The INITIATIVES listed here will be piloted during 2009-10, but the final selection for full implementation will be determined during Spring 2010

STEP Implementation



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Early Implementers (Pilot Team)

Behavioral and Social Sciences

Dr. Rick Merritt

Health-Related Professions

Ms. Linda Lahr

Humanities

Mr. Eric Fish

Mathematics

Ms. Dawn Dabney

Nursing

Dr. Melessia Webb

Science

Dr. David Maldon

Technical Education

Dr. Pashia Hogan

Student Development

Mr. Keith Glover

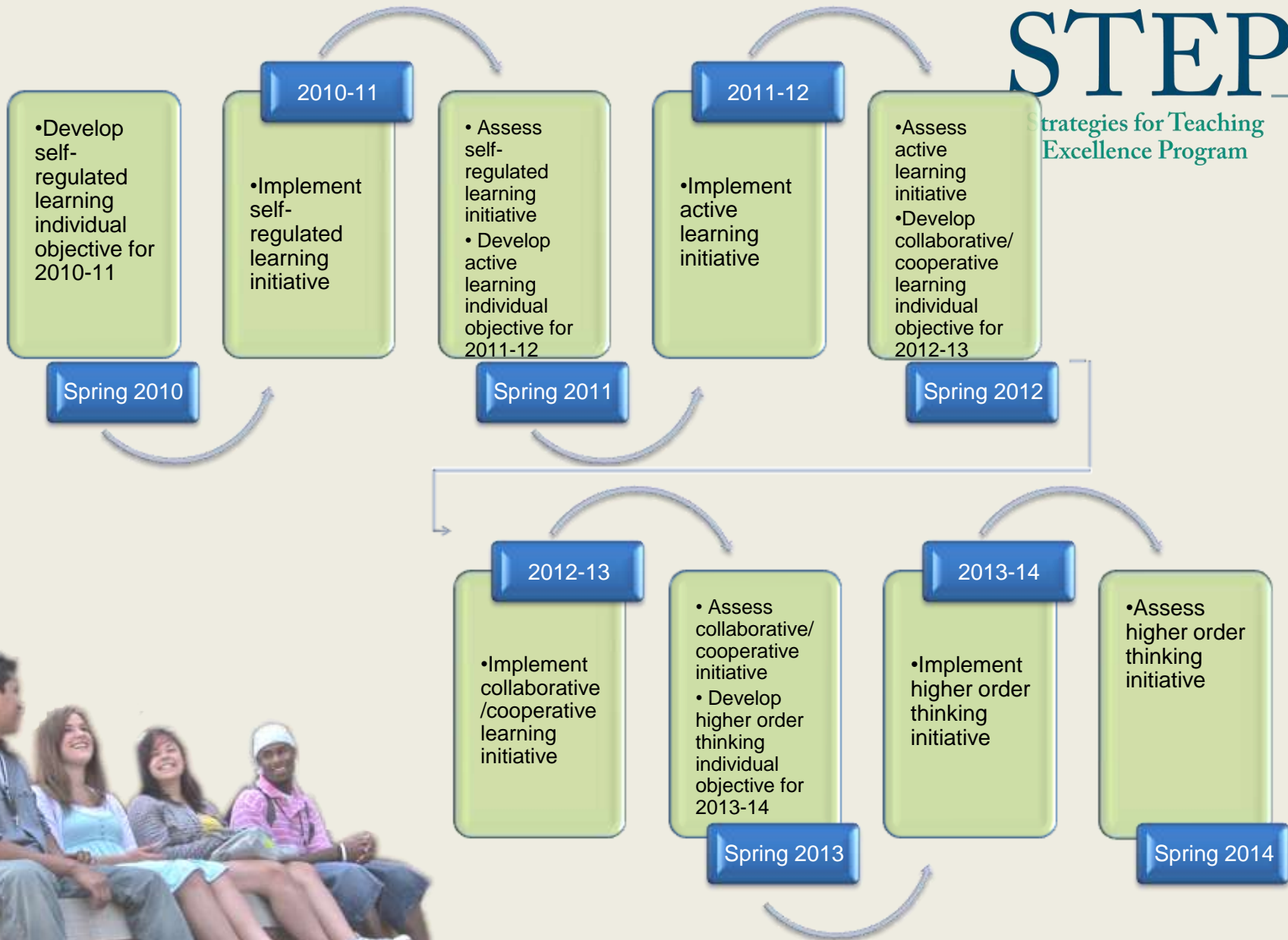


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STEP

Strategies for Teaching Excellence Program

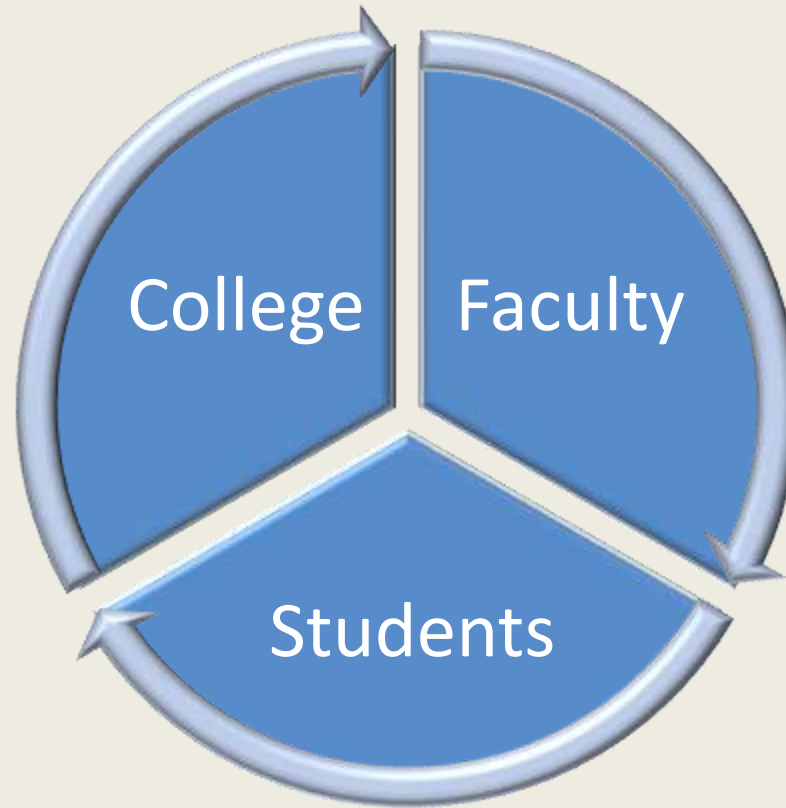


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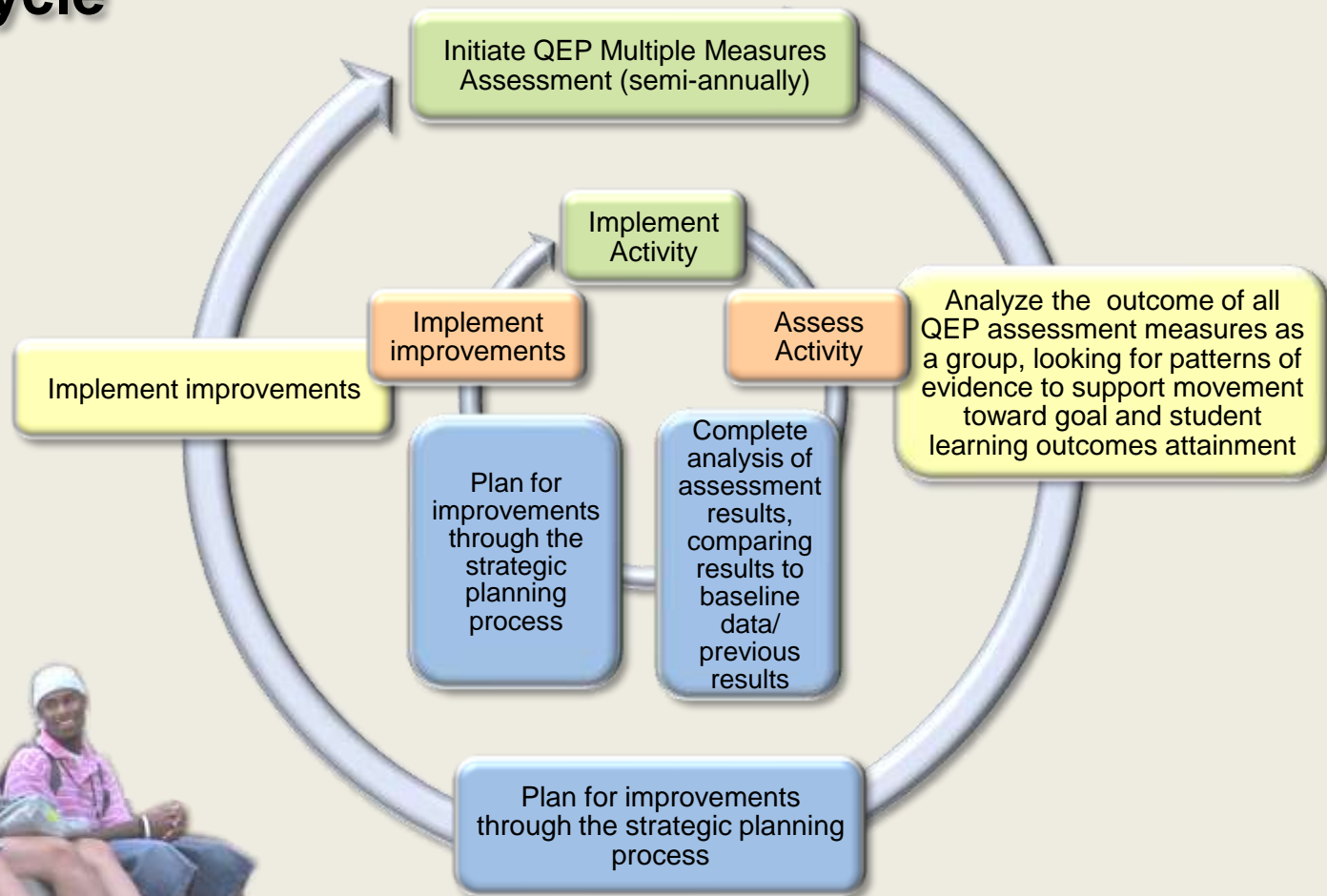
STEP Assessment

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STEP Assessment Cycle

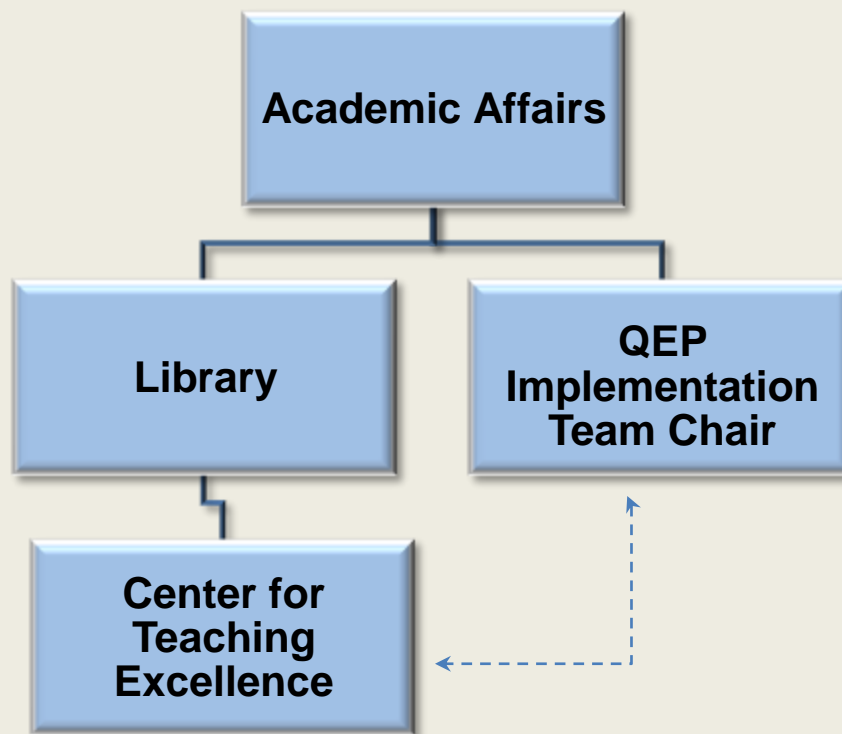


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STEP Organization

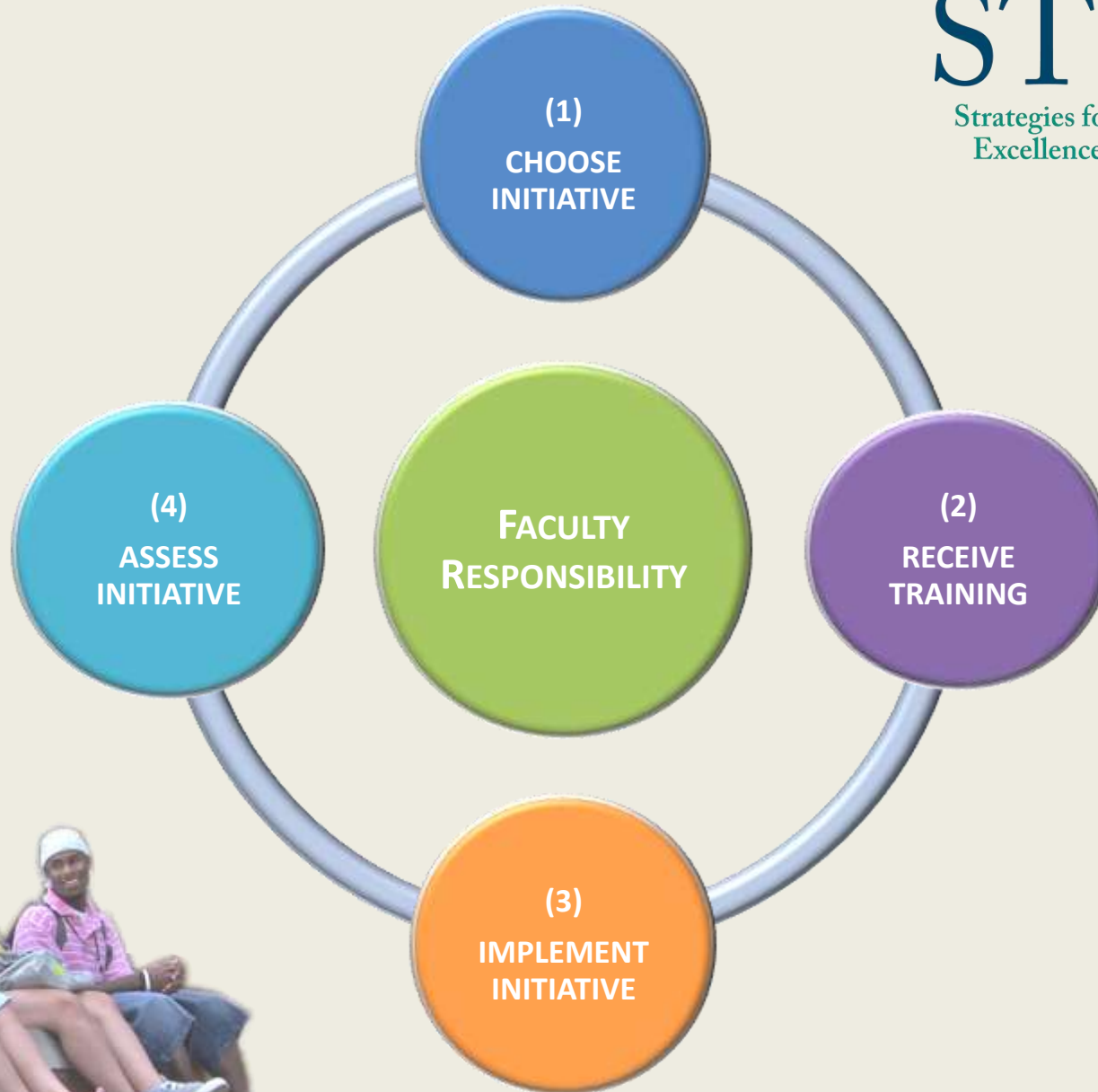
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STEP

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THE CENTER FOR TEACHING EXCELLENCE

Jim Kelly, Director

- Dr. Rick Merritt
- Ms. Dawn Dabney

**L204 Basler
Library**

Ext. 5162



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