

Northeast State Community College

2023-24 Building Coordinator and Assistant Building Coordinator Manual

Northeast State Police Department 423.323.0255

Note: This manual is intended as a quick and ready reference guide to be used in conjunction with the campus Emergency Operations Plan.

Table of Contents

Overview	1
Training	1
Building Coordinator's Kit	2
Communications	3
Building Coordinator/Assistant Building Coordinator Role	3
General	3
Injuries, Spills, and Accidents	4
Building Security	4
Exits and Corridors	5
Fire Safety Guidelines	6
Bomb Threat Call Procedures	6
Chemical Spills	9
Don't forget to use the spill kits!	9
Minor Spills	10
Spilled Liquids	10
Suspicious Mail/Biological Hazard	10
Characteristics of Suspicious Mail	11
Plane Crash	13
Tri-Cities Airport	13
Plane Crash (Elizabethton)	13
Plane Crash (On Campus)	13
Severe Weather Warning	14
Severe Weather Watch	14
Tornado Facts	15
SEVERE WEATHER SAFE AREAS	15
General Studies Building	15
Student Services Building	16
Powers Building	16
Faculty Building	Error! Bookmark not defined.
Pierce Building	17
Library	17
New Maintenance Building	17

Fine Arts Bldg	
Humanities	
Kingsport Center for Higher Education (KCHE)	
Blazier-Wilson Hall	
Regional Center for Health Professions (RCHP)	
Regional Center for Advanced Manufacturing (RCAM)	
RCAM Academy	
Regional Center for Automotive Professionals (RCAP)	20
Northeast State @ Gray	20
Northeast State @ Elizabethton	20
Northeast State @ Johnson CityErro	r! Bookmark not defined.
Earthquakes	21
Earthquakes Before an Earthquake Occurs	
	21
Before an Earthquake Occurs	21
Before an Earthquake Occurs During an Earthquake	21 21 21
Before an Earthquake Occurs During an Earthquake After an Earthquake	21 21 21 21 22
Before an Earthquake Occurs During an Earthquake After an Earthquake Shelter-in-Place Procedures	
Before an Earthquake Occurs During an Earthquake After an Earthquake Shelter-in-Place Procedures Hostage Situation	
Before an Earthquake Occurs During an Earthquake After an Earthquake Shelter-in-Place Procedures Hostage Situation Terrorist Attack.	
Before an Earthquake Occurs During an Earthquake After an Earthquake Shelter-in-Place Procedures Hostage Situation Terrorist Attack. Weapon of Mass Destruction – Definition	

Overview

Building Coordinators (BCs) and Assistant Building Coordinators (ABCs) perform a critical role in executing the overall Emergency Operations Plan (EOP) of the college. The bottom line, in any emergency, your role is not complicated. **In any emergency, you will notify building occupants to do one of two things**, <u>evacuate</u> or <u>shelter in place</u>. That is your role, plain and simple, so please keep this in mind as you carry out your duties! This manual specifically defines specific steps Building Coordinators and Assistant Building Coordinators take in the most common emergencies and is designed to be used in conjunction with the college's *EOP*.

Under both normal and emergency conditions, BCs and ABCs serve as facilitators, problem solvers, and a point of contact for issues dealing with safety and emergency procedures for their respective buildings. Building Coordinators and Assistant Building Coordinators should report any safety issues as soon as possible to the Northeast State Community College Police Department or to the Special Assistant to the President for Safety, Security and Plant Operations for resolution.

Northeast State has various types of buildings, which includes, but is not limited to, offices, laboratories, and classrooms. Some buildings contain hazardous materials and equipment. Additionally, the college recognizes there are a myriad of emergencies that could occur. Because of this diversity and the multitude of threats that could occur, Northeast State Community College produces this manual with the fact no document can address every possible emergency. This manual is intended as a ready reference guide to assist BCs and ABCs in responding to emergencies that could occur on all property the college owns, controls, or leases. Additionally, this manual serves as a reference for staff and faculty.

This document also incorporates the fact that safety is the responsibility of everyone! An effective college safety program cannot be accomplished by any department, person(s) or group without the cooperation of all. Safety must be accomplished through the cooperation and effort of students, staff, faculty, and visitors alike.

Questions, concerns, and recommendations for improving the college's response to an emergency are always welcome. Please address any questions, concerns, or recommendations directly to the Chief of Police or the Special Assistant to the President for Safety, Security and Plant Operation.

Training

BC/ABC training will be offered to all Building Coordinators and Assistant Building Coordinators on an annual basis. Additional sessions may be arranged by contacting the Chief of Police or the Special Assistant to the President for Safety, Security and Plant Operations. BCs and ABCs should, to the best of their ability, train the faculty and staff in their respective buildings. Training dealing with special topics can be arranged through the Chief of Police or the Special Assistant to the President for Safety, Security and Plant Operations.

Building Coordinator's Kit

BCs/ABCs should maintain a "Building Coordinator Kit" for use during emergency situations. At a **minimum**, each kit should contain, but is not limited to, the following:

- 1. Two (2) rolls of yellow tape (to tape off doors),
- 2. Security Vest
- 3. Building Coordinator and Assistant Coordinators Manual,
- 4. Two (2) flashlights,
- 5. Latex gloves,
- 6. Extra batteries, and
- 7. Disposable Face Masks

Some buildings, depending upon the type of materials used, may require additional items. For example, buildings with chemicals may require hazardous spill kits, safety glasses, etc. Each BC/ABC should evaluate their specific needs and provide any additional equipment for their building safety that may be needed.

Building Coordinators need to periodically check to ensure the kit contains the appropriate items needed for each building, functional batteries, and functional flashlights.

BCs/ABCs are equipped with a radio for communication purposes in the event of an emergency. Building Coordinators should periodically check the radio to ensure it functions properly and has a charged battery. Problems with radios may be reported to campus police for resolution.

Communications

Being able to <u>communicate</u> in an emergency is probably the single <u>most critical tool</u> in effectively resolving any emergency. Relaying and receiving timely and accurate information can be accomplished in the following ways:

- a) If the situation permits, use landline or cell phone communications.
- b) In most emergencies a landline telephone will not be available. In these cases, use the radio assigned to you. Radios allow instant communication as well as providing up to the second updates to all radio users. **During emergencies, the college operates on channel 1.** Channel 2 is the Plant Operations channel.
- c) Please review the Radio Battery Care section of this manual on page 32.
- d) The third option is to use a messenger.

Information should be communicated from the Building Coordinator to the Campus Police.

At satellite campus sites, communication should be directed to the police/security officer on duty. If an officer is not on duty or there is an immediate life-threatening situation Building Coordinators should call 9-1-1 and follow up with notification to campus police as soon as possible.

At the beginning of each month, at a minimum, all BCs/ABCs need to perform a radio check with campus police.

Building Coordinator/Assistant Building Coordinator Role

General

In short, the BCs/ABCs role is to **notify and assist building occupants** to do one of two things, **evacuate** or **shelter-in-place**, during any emergency on campus. Along with notifying and assisting building occupants, **keep the campus police current** on the situation within your respective building. That's it!

Building Coordinators/Assistant Building Coordinators role includes, but is not limited to, the following:

- a) Direct building occupants on what actions to take in any emergency in accordance with this manual and the *EOP* (evacuate or shelter-in-place).
- b) Keep the campus police informed of the status in their respective buildings during an emergency.

- c) During an emergency, Assistant Building Coordinators report directly to Building Coordinators. Building Coordinators then report directly to campus police. Follow this chain of command!
- d) Ensure emergency exits, evacuation routes, and emergency equipment is not obstructed and is clearly designated.
- e) Promote physical integrity of the building by identifying potential safety hazards to the campus police.
- f) Oversee and coordinate with the campus police actions (evacuate or shelterin-place) to take in an emergency.
- g) Ensure that activities in the building do not interfere with the operations of other building occupants.
- h) Inform building occupants of planned electrical, water, and other service outages by contacting the departments or groups that operate in the building or by posting the information in public areas.
- i) Serve as a resource for building occupants to keep them aware of conditions that affect their environment.
- j) Identify and request to the Chief of Police any safety training identified or requested by the building occupants.

Injuries, Spills, and Accidents

When injuries, spills, or other accidents occur, Building Coordinators and Assistant Building Coordinators support the response of the department in whose area the mishap occurred by ensuring access to the accident by the emergency responders and by taking steps to protect personnel and minimize property damage until campus police arrives.

In case of hazardous spill, employees should cordon off the area and notify campus police immediately at (423) 677.7927.

Departmental supervisors with hazardous materials or liquids should ensure Spill Kits are located at or near where hazardous materials are kept or used. As an example, every chemistry and biology lab should have a Spill Kit readily accessible in case of an emergency. Additionally, spill kits are kept in the Maintenance Building, Automotive Shop, Library (L116), Print Shop and Student Services (A107A) Buildings in case of an accident or spill. Spill kits are also available at Elizabethton (E103) and KCHE Chemistry and Biology Labs.

Building Security

BCs/ABCs coordinate with the NeSCC Police Department for general building security.

Theft of Northeast State property must be reported to the NeSCC Police Department **immediately**. If forced entry has occurred, nothing should be touched or removed until directed to do so by the NeSCC Police Department.

Doors, windows, and/or equipment that cannot be properly secured should be reported to the NeSCC Police Department immediately.

Exits and Corridors

All Northeast State buildings must have continuously unobstructed exits and corridors and appropriate lighting to permit prompt evacuation and immediate emergency access. Exit lights that are not functioning should be reported to the NeSCC Police Department immediately.

Keep exits and corridors always clear. Do not store combustible or flammable liquids and gases in lockers or cabinets, in corridors or near entrances or exits.

Fire

Implement when there is fire, smoke, or an alarm

- 1. Activate the alarm if not already activated,
- 2. Notify campus police, extension 3255 or 423.677.7927 or 9-1-1,
- 3. Turn your radio on channel 1,
- 4. Notify all occupants,
- Begin evacuation Use stairwells, <u>NOT</u> elevators. Check bathrooms and elevator entrances and assign individuals to assist the handicapped. <u>CLOSE ALL</u> <u>DOORS</u>,
- 6. Ensure all occupants have evacuated, direct people around your building to the designated assembly area, and advise individuals to take personal items,
- 7. Tape off doors Instruct people NOT to re-enter the building,
- 8. Go to the designated Assembly Area for your building at least 300 feet from the building,
- 9. Do not re-enter the building unless given the "all clear" by campus police, and
- 10. Verify accountability of building occupants Keep the Northeast State Community College Police Department informed.

Fire Safety Guidelines

Building Coordinators and Assistant Building Coordinators should correct or report any of the guidelines listed below.

Listed below are fire prevention guidelines that should be corrected or reported to the Northeast State Community College Police Department and the Environmental Health and Safety Office.

- a) Only use UL-approved outlet cords equipped with an internal surge protector.
- b) Lit candles.
- c) Keep all walkways, doorways, and stairways free from obstructions always.
- d) Ensure all hazardous and flammable substances are properly stored.
- e) Do not overload outlets with multiple outlet cords or multiple plug adapters.
- f) Ensure all exit doors function properly and are not locked from the inside.
- g) Ensure evacuation signs are posted and current.
- h) If someone is parked in a fire lane, notify campus police immediately. Inspect fire extinguishers to make sure they have been checked by maintenance within the last month.
- i) Ensure emergency exits are visible, unobstructed, and accessible. Ensure the exit lights and emergency lights are in proper working order.
- Any questions or concerns should be brought to the attention of the Chief of Police or the Special Assistant to the President for Safety, Security and Plant Operations for resolution.

Bomb Threat Call Procedures

Any person receiving a bomb threat call should do the following:

- a) Remain calm!
- b) Keep the caller on the line as long as possible. Ask the questions listed on the "Bomb Threat Check List." (See page 8).
- c) Check caller ID. Record the number!
- d) Ask the caller the location of the bomb and the time of detonation.
- e) Tell the caller the building is occupied, and detonation would result in death and serious injury to innocent people.
- f) Pay attention to background noises.

- g) Listen closely to the caller's voice listening for sex of caller, accents, speech impediments, or any unusual characteristics.
- h) If practicable, have another person listen in on the bomb threat call and record the conversation.
- i) Immediately call campus police from a landline at (423)677.7927, or 9-1-1, to determine if evacuation is appropriate. Do not use cell phones or radios as it could detonate an explosive device.

Bomb Threat Check List

Try to keep the caller on the phone as long as possible!

QUESTIONS TO ASK When is the bomb going to explode?
Where is the bomb right now?
What does it look like?
What kind of bomb is it?
What will cause it to explode?
Did you place the bomb?
Why?
What is your name?
What is your address?
What is the phone number you are calling from?

EXACT WORDING OF THE THREAT

TIME RECEIVED:	DATE:	
TIME CALL ENDED:	YOUR PHONE #:	
CALLER'S VOICE:	BACKGROUND SOUNDS:	
Male Female	Voices Clear	
Age Angry	Other	
Other identifiable voice characteristics:		
If voice is familiar, who does it sound like?		
CALL CAMPUS POLICE (423.677.7927) OR 9-1-1 IMMEDIATELY		

Chemical Spills

EVACUATE

Remove personnel from danger of spill

Leave spill area immediately

Alert other building occupants

CONFINE

Block area to unnecessary personnel

Use absorbents (spill kits) to contain liquids

Use doors to contain vapors

Do not pull fire alarm

<u>NOTIFY</u>

Campus police at extension 3255 or 423.677.7927

Physical Plant at extension 3406

Fire Department at 9-1-1, if needed

NOTE: DO <u>NOT</u> CLEAN UP THE SPILL UNLESS YOU HAVE THE PROPER TRAINING AND EQUIPMENT.

Don't forget to use the spill kits!

A chemical spill is classified as an Emergency Spill whenever it:

- a) Causes personal injury or chemical exposure that requires medical attention,
- b) Causes a fire hazard or uncontrollable volatility; requires a need for breathing apparatus; involves or contaminates a public area,
- c) Causes airborne contamination that requires local or building evacuation,
- d) Causes a spill that cannot be controlled or isolated by laboratory personnel,

- e) Causes damage to NeSCC property that will require repairs,
- f) Involves any quantity of metallic mercury,
- g) Cannot be properly handled due to lack of local trained personnel and/or equipment to perform a safe, effective cleanup; or
- h) Involves an unknown substance.

Minor Spills

Minor spills are those spills that do not fit the requirements for Emergency Spills.

The following procedures should be used for minor spills:

- a) Attend to any person who may have been contaminated.
- b) Notify people in the immediate area about the spill.
- c) Evacuate all nonessential personnel from the spill area.
- d) If the spilled material is flammable, turn off ignition and heat sources.
- e) Avoid breathing vapors of the spilled material. If respiratory protection is necessary, treat it as an Emergency Spill.

Spilled Liquids

- a) Confine or contain the spill to a small area. Do not let it spread.
- b) For small quantities of inorganic acids or bases, use a neutralizing agent or an absorbent mixture (e.g., soda ash or diatomaceous earth). For small quantities of other material, absorb the spill with a non-reactive material (such as vermiculite, clay, dry sand, or towels).
- c) For larger amounts of inorganic acids and bases, flush with large amounts of water (providing the water will not cause additional damage.) Flooding is not recommended in storerooms where violent spattering may cause additional hazards or in areas where water- reactive chemicals may be present.
- d) Carefully pick up and clean any cartons or bottles that have been splashed or immersed.

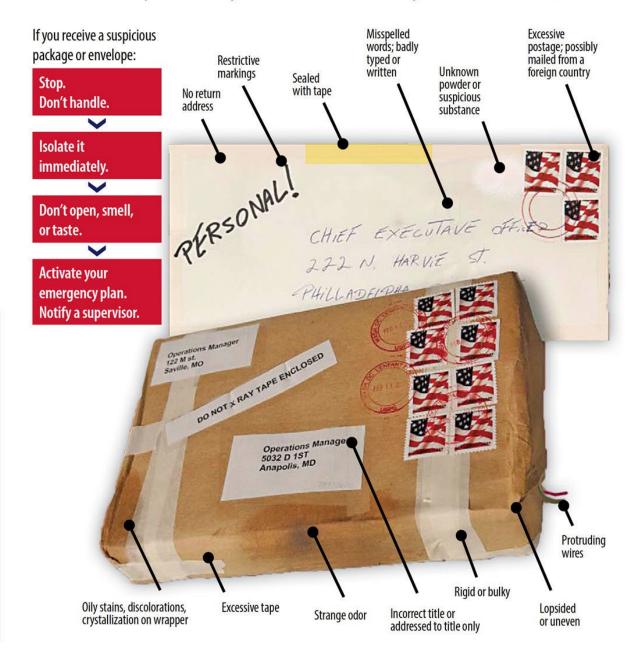
Suspicious Mail/Biological Hazard

- a) Don't panic!
- b) Do not shake or empty the contents of the package.
- c) Place the mail in a plastic bag or some other container. If you do not have a container, cover the mail, and do not remove the cover.

- d) If the package spills, do not attempt to clean it up. Get out of the area and keep others away.
- e) Close the door if in a room.
- f) Wash your hands with soap and warm water.
- g) Call campus police at extension 3255.

Characteristics of Suspicious Mail

- a) Unexpected or from someone unfamiliar to you,
- b) Foreign mail, Air Mail, and Special Delivery,
- c) Insufficient or excessive postage,
- d) Incorrect titles, no names,
- e) Misspellings of common words,
- f) Handwritten, poorly typed, or cut-and-paste lettering,
- g) Oily stains, discolorations, or odor,
- h) No return address or address that cannot be verified,
- i) Return address and postmark not from same area,
- j) Excessive weight, lopsided, uneven, or rigid envelope,
- k) Protruding wires or aluminum foil,
- I) Excessive masking tape, string, etc.,
- m) Sloshing, buzzing, or ticking sound,
- n) Restrictive markings such as Personal, Confidential, Rush Delivery, etc.



Protect yourself, your business, and your mail room.

Plane Crash

Tri-Cities Airport

- a) In the event of a plane crash at or near the airport, <u>not on campus</u>, implement the following measures:
- b) Notify campus police at extension 3255 or 677.7927 to see if evacuation is required.
- c) If evacuation is required, implement the following:
 - 1. Pull the fire alarm.
 - 2. Turn your radio to channel 1.
- d) Begin evacuation procedures directing individuals to evacuate to an area designated by campus police.
- e) Remind everyone to be CALM and evacuate in an orderly manner.
- f) Tell occupants to use the exits on the west and north side of campus. The exit on the south side (near maintenance) will be blocked.
- g) When you have verified your building is clear, notify campus police. Await further directions from the President or his/her designee.

Plane Crash (Elizabethton)

The Building Coordinator will decide as to the need to evacuate depending upon the severity of the situation; however, the Building Coordinator should notify campus police immediately.

Plane Crash (On Campus)

In the event of a plane crash on the Blountville campus, implement the following measures:

- a) Initially take cover under a desk or some other item,
- b) Turn your radio to channel 1,
- c) Notify campus police,
- d) Begin evacuation procedures away from the crash scene,
- e) Remind everyone to be CALM and to evacuate in an orderly manner to a safe location designated by campus police,
- f) Remind faculty and staff to assist students, visitors, the handicapped, or injured persons out of the building,
- g) When you have verified your building is clear, notify campus police and move to the designated evacuation site.

Severe Weather Warning

Actions to be taken during a tornado **WARNING** (A tornado WARNING is issued when a tornado funnel is sighted or indicated by weather radar):

- a) Go to channel 1 on the radio.
- b) Immediately move occupants to the pre-designated "safe areas", or basement, or first floor interior hallway, or restrooms/closets or other enclosed small areas away from large glass.
- c) Get under sturdy furniture, if possible.
- d) Stay away from windows.
- e) If caught outside, crouch in a nearby ditch.
- f) Close all doors to include fire doors.

Actions to take during a tornado **WATCH** (A tornado WATCH is issued when weather conditions are favorable to the formation of tornados):

- a) Keep alert to weather and approaching storms,
- b) Be prepared to take emergency shelter as noted above. If you cannot get to one of the "safe areas" listed below, get in a ground floor hallway, and cover up,
- c) Severe Thunderstorm Warning,
- d) Immediately go inside for protection.
- e) Stay away from windows, do not use water faucets, and other plumbing fixtures; Do not use telephones, televisions, or computers since lightning can travel through wiring.
- f) If outside, stay away from tall trees and other objects that are likely to be struck by lightning; and,
- g) If caught in an open field, crouch close to, or lie flat on the ground.

Severe Weather Watch

- a) Listen to a local radio station or monitor the Internet for additional information.
- b) Be alert to weather conditions and signs of thunder and lightning; and
- c) Be prepared to re-locate building occupants to a designated building in a severe weather safe area.

Tornado Facts

- a) Tornados usually travel in a Southwest to Northeast direction and rotate counterclockwise.
- b) The sound of a tornado has been described as a roaring, rushing noise, like the sound of a train going through a tunnel or over a trestle.
- c) Tornados are most likely to occur between 3 PM and 7 PM.
- d) The length of path of an average tornado is four to sixteen miles. The width of an average tornado is three to four hundred yards. Large tornados can have an average length of path of one hundred miles and the width can average one mile.
- e) The windward side (southwest) usually takes the full fury of the winds.
- f) Even the most modern building codes do not require buildings to withstand the winds of a tornado.
- g) Wind speeds can average up to three hundred miles an hour in tornados.
- h) Speed of travel can average between twenty-five to seventy-five miles per hour.
- i) March to May is peak tornado season in the southern United States.
- j) Any material sucked into a tornado can become a <u>deadly</u> missile.
- k) Flat roofs tend to be lifted and carried away and outer walls collapse upon inner walls creating an extreme load on interior walls.
- I) Avoid any areas that have windows. Glass does not hold up to extreme conditions and becomes a deadly weapon during a tornado.
- m) Bathrooms, closets, and hallways on the first floor are usually the safest areas.

SEVERE WEATHER SAFE AREAS

Building occupants should get to the ground floor of any building during a severe weather warning. Interior rooms with no glass are the preferred areas to relocate. Interior hallways can be used. The following locations, not all-inclusive, are some recommended areas that could be utilized in the event of a Tornado Warning.

	General Studie	es Building	
<u>Room #</u>	<u>Area Type</u>	C1111	Office
C1100	Corridor	C1113	Office
C1101	Office	C1114B	Office
C1107	Office	C1115	Classroom

C2101 – C2111	Corridor	C2306	Restroom
C2103	Restroom	C2407	Office
<u>Room #</u>	<u>Area Type</u>	C2409	Office
C2105	Restroom	C2421	Restroom
C2113	Office	C2423	Restroom
C2304	Restroom		

Student Services Building

<u>Room #</u>	<u>Area Type</u>
A102	Classroom
A110	Staff Dining Room
A111	Subway
N/A	All Restrooms

Powers Building

<u>Room #</u>	<u>Area Type</u>
1 st Floor	North Stairwell
1 st Floor	South Stairwell
1 st & 2 nd Floor	Restrooms
1 st Floor	Corridor

	Lana Hamilton Hall
<u>Room #</u>	<u>Area Type</u>
HH100A	Office
1 st Floor	Men's Restroom
1 st Floor	Women's Restroom

Pierce Building

Room #	<u>Area Type</u>	Room #	<u>Area Type</u>
P101C	Office	P213	Restroom
P101F	Office	P214	Restroom
P102	Office	P218A	Office
P102A	Office	P218B	Office
P104	Lounge	P218C	Office
P104A	Restroom	P218D	Office
P104B	Restroom	P218E	Office
P202	Office	P218F	Office
P205	Office	P218G	Office
P205B	Conference Room	P218H	Office
P205C	Office		

Library

<u>Room #</u>	<u>Area Type</u>
L102	Vending
L104	Restroom
L105	Restroom
L106	Conference Room
L113	Prod. Studio

New Maintenance Building

Room #	<u>Area T</u>	ype

- N103 Breakroom
- N104 Restroom
- N105 Restroom
- N114 Restroom

Fine Arts Bldg.

- Room # Area Type
- D166 Restroom
- D167 Restroom
- D173 Restroom
- D178 Lounge
- D179 Restroom
- D182 Corridor
- D185 Restroom
- D186 Restroom

Humanities

- Room #Area TypeH134Office
- H137 Restroom
- H138 Restroom
- H139 Restroom
- Note: 1st floor center of room near stairwell in center of building

Technologies Building

<u>Room #</u>	<u>Area Type</u>
5	Ground Floor
27	Ground Floor

Kingsport Center for Higher Education (KCHE)

<u>Room #</u>	<u>Area Type</u>
129	Office

137	Auditorium
146	Restroom
147	Restroom

Blazier-Wilson Hall

<u>Room #</u>	<u>Area Type</u>
103	Office
1 st Floor	All Restrooms

Regional Center for Health Professions (RCHP)

<u>Room #</u>	<u>Area Type</u>
106	Breakroom
127	Classroom
140	Classroom
141	Classroom
143	Office
1 st floor	Restrooms

Regional Center for Advanced Manufacturing (RCAM)

<u>Room #</u>	<u>Area Type</u>
137	Classroom
138	Classroom
139	Classroom
141	Classroom

RCAM Academy

First Floor Corridor

Regional Center for Automotive Professionals (RCAP)

<u>Room #</u>	<u>Area Type</u>
104	Classroom
106	Office
107	Office
111	Restroom
112	Restroom

Northeast State @ Gray

<u>Room #</u>	<u>Area Type</u>
104	Classroom
108	Classroom
1 st Floor	All Restrooms

Northeast State @ Elizabethton

<u>Room #</u>	<u>Area Type</u>
103	Lab
113A	Closet
113B	Restroom
115	Restroom
121	Workroom
125	Classroom
127	Classroom

Note: If safe areas noted above are full, put individuals on the first/ground floor of buildings in hallways away from glass doors or other areas where objects could cause injury. Tell people to sit down and cover their head by placing their head between their knees and placing their hands on top of their head.

Earthquakes

Before an Earthquake Occurs

- a) Keep a flashlight and possibly a portable radio, both with fresh batteries, in the Building Coordinator/Assistant Kit.
- b) Place large and heavy objects on lower shelves. Bottled goods, glass and other breakables should not be stored in high places or left where they can freely slide on shelves.
- c) Remove picture frames, mirrors, and other heavy objects over the bed or desk.

During an Earthquake

- a) First and foremost, <u>stay calm!</u> Think through the consequences of any action taken.
- b) Tell people who are outdoors to stay outdoors and people that are indoors to stay indoors. Most injuries during quakes occur as people are entering or leaving buildings.
- c) If indoors, tell building occupants to take cover under a heavy desk or table, in doorways or halls, or against inside walls. Stay away from glass. Remember, DROP (to lowest level possible), COVER get under something that will protect you from flying debris) and HOLD ON (until earthquake is over).
- d) If outdoors, tell people to move away from buildings and utility wires. The greatest danger comes from falling debris just outside of doorways or outer walls. Once in the open, stay there until the shaking stops.
- e) If in a moving car, tell people to stop as soon as possible, but stay in the car. A car may jiggle violently on its springs, but it is a good place to stay until the shaking stops. When driving on, watch for hazards created by the quake. Some of these hazards include fallen or falling objects, downed electrical wires, or broken or undermined roadways.

After an Earthquake

a) Be prepared for additional earthquake shocks called "after-shocks." Although most of these are smaller than the main shock, some may be large enough to cause additional damage.

- b) Stay out of severely damaged buildings. After-shocks can shake them down. Check for injuries. Don't attempt to move seriously injured persons unless they are in immediate danger of further injury.
- c) If water pipes are damaged, shut off the supply at the main valve.
 Emergency water may be drawn from water heaters, toilet tanks (not bowl), and melted ice.
- d) Check to see that sewage lines are intact before using sanitary facilities. If applicable, cut off the gas supply or contact the gas utility company. Report the incident to campus police.
- e) Plant Operations will direct the cleanup of debris.

Shelter-in-Place Procedures

Shelter-in-Place is used when there is an immediate threat to the safety of individuals on any campus such as an active shooter or armed intruder. Campus police or 9-1-1, at satellite sites, should be immediately notified as to the nature and location of the threat. Building Coordinators should implement the following steps:

- a) Remain calm!
- b) Notify campus police at 677.7927 or 9-1-1.
- c) Go to channel 1 on the radio. Let campus police know when the building is locked down. Report all developments immediately and keep the NeSCC Police Department current on your situation!
- d) <u>Briefly</u> advise building occupants of the nature of emergency.
- e) Get occupants out of the hallways into an office/classroom/closet. Instruct building occupants to "take cover" in an inner office or closet, lock the door, if possible, or block the door with tables/chairs, getting behind a desk or object. Instruct individuals to put cell phones on vibrate; turn off lights, shut blinds, if possible, and remain quiet.
- f) Remember, if it is safe to leave the area of an immediate threat, evacuate to a safe location and then call 9-1-1. This decision must be made by the individual.
- g) Check bathrooms and elevators.
- h) Shut blinds or cover windows, if possible.
- i) Do <u>not</u> pull the fire alarm.
- j) Keep campus police advised of your situation. Building Coordinators should notify campus police when your building is locked down or you have any problems or concerns. Communication is the single most key element in handling a situation. Implement a <u>survival mindset</u>.
- k) Implement a survival mindset. If an active shooter enters a room, as a last

resort, team up and <u>resist</u> in any way possible.

- I) Remain in your room until law enforcement (campus police or an outside agency) arrives and directs actions of building occupants.
- m) Do not have any weapons in your hand when law enforcement arrives and show your hands. Do not make any gestures with your hands that could be interpreted as threatening.

Hostage Situation

Building Coordinators/Assistant Building Coordinators should advise building occupants of the following if taken hostage:

- a) Appear as calm as possible.
- b) The initial 45 minutes are often the most dangerous. Follow instructions, be alert, and stay alive. Captors are emotionally disturbed, and it is difficult to predict their response to a given situation.
- c) Don't speak unless spoken to and then only when necessary. Don't talk down or attempt to rationalize with the captor.
- d) Avoid appearing hostile.
- e) Always maintain eye contact with the captor, if possible, but do not stare. Do not make quick or sudden moves. Ask your captors before going to the bathroom, taking medication, or receiving first aid.
- f) Be observant and try to remember as many details about the captors as possible. In the event of release or escape, the personal safety of others may depend on facts remembered about the situation.
- g) Displaying some fear may work to one's advantage.
- h) Be prepared for action in the event entry by police is made. Often, they will shout instructions. Follow them immediately.
- i) Building Coordinators/Assistant Building Coordinators will assist building occupants to do the following:
 - Immediately evacuate the building <u>to a safe area</u> using the established evacuation route. Carefully avoid the attention of those taking hostages. Take no action to intervene.
 - 2. Call campus police or 9-1-1. Provide as much accurate information as possible. Stay on the line until told to hang up.

Terrorist Attack

Weapon of Mass Destruction – Definition

A weapon of mass destruction includes biological, chemical, incendiary, nuclear or highly explosive material and any combination thereof.

General Guidelines

Emergency action steps will depend upon the type of device and/or agent used and whether it is used on campus, in a campus building, or off campus. Anyone who happens to discover a terrorist attack should immediately call campus police or 9-1-1. Building Coordinators should:

- a) Notify campus police or 9-1-1 and evacuate the area.
- b) Avoid contamination by staying upwind of the hazard, away from the point of the release, and exposed individuals.
- c) Do not touch or move any suspicious objects.
- d) Minimize the use of cell phones.
- e) Affected individuals should be quarantined at a safe location, upwind of the hazard.
- f) If a hazardous release occurs at the campus perimeter or off campus, instruct building occupants to remain indoors until further instruction is given.

KEY PERSONNEL TELEPHONE NUMBERS

(all numbers area code 423 unless noted)

Title	Name	Direct Dial	Ext:	Cell
President	Jeff McCord	279.7633	7633	(540) 230.0657
Chief of Staff – President's Office	Guillermo Mendoza	279.7633	7633	
Vice President for Academic Affairs	Connie Marshall	279.7632	7632	647.1741
Vice President for Finance & Administration	Chad Bailey	354.5370	5370	967.6141
Assistant Director of Policy and Compliance	Tracy Barry	354.5296	5296	444-2217
Vice President for Institutional Excellence & Student Success	Susan Graybeal	354.2471	3329	213.9885
Vice President for Inclusive Excellence and Sponsored Programs	Linda Calvert	323-0222	3222	677-9779
Director of Human Resources	Megan Jones	323.0226	3226	605.3735
Director of Fiscal Services	Cindy Roberts	354.2406	3283	741.4689
Director of Plant Operations	Pete Miller	354.2448	2448	726.0379
Chief of Police	Brian Johnson	354.5119	5119	794.9500
Special Assistant to the President for Safety, Security and Plant Operations	Larry Hatfield	354.5224	5224	742.2457
Assistant Vice President for Multi- Campus Programs	Pashia Hogan	354.2425	3469	323.0469
Director of Marketing and Community Relations	Bob Carpenter	323-0259	3259	943.2626
CAMPUS POLICE	POLICE		3255	677.7927

RADIO BATTERY CARE

- Charge your new battery overnight before using it. This is referred to as "initializing" and will enable you to obtain maximum battery capacity.
 - Nickel Cadmium or Nickel Metal Hydride: Charge 14-16 hours
 - Lithium-ion/Polymer: Charge 1-2 more hours after the charger light turns green.
- To minimize capacity loss and cycle life reduction, new, non-initialized batteries must be stored in well ventilated, cool, and dry locations. Batteries stored in these conditions may be stored:
 - Nickel Cadmium up to 2 years.
 - Nickel Metal Hydrive up to 18 months.
 - Lithium-ion Polymer up to 18 months.
- Charge a new battery after it is fully discharged (Lithium-Ion batteries can be recharged at any time).
- **DO NOT** use the battery charger as a radio stand; continuous charging will shorten the battery life.
- This is the most cost-effective solution for users requiring longer operating time.
- Batteries that are in storage for more than two months need to be recharged:
 - Nickel Cadmium or Nickel Metal Hydrive: Charge 14-16 hours
 - Lithium-ion/Polymer: Charge 1-2 more hours after the charger light turns green.
- When using a Motorola rapid charger, leave the battery in the charger for an additional 1-2 hours after the steady green light appears. Applies to non-IMPRES batteries only.
- Only charge the battery when it needs it. If it is not fully discharged, do not recharge it.
- With proper care, batteries should last about a year and a half.

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