



FOCUS: WHAT IS THE LEARNER DOING?

A CONCEPTUAL MODEL FOR USING MOBILE DEVICES TO PROMOTE STUDENT LEARNING

THE NORTHEAST STATE CENTER FOR TEACHING EXCELLENCE (RM L204 Basler Library)

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For each of the following Best Practices, ask yourself how mobile devices can be used to accomplish these goals from the student perspective.

BEST PRACTICE #1

CURATING - Gathering and organizing of content related to a particular product.

Related Components:

Evaluating resources, articles, colleagues' work, etc.

Writing about concepts, ideas, theories, etc.

Reflecting on learning, connections, interpretations, etc.

BEST PRACTICE #2

PRESENTING - Describing or explaining something

Related Components:

Communicating to others about concepts, ideas, interpretations, etc.

Collaborating with others to develop projects, papers, formal presentations, etc.

Creating something that has not previously existed, such as visual aids, reports, videos, etc.

BEST PRACTICE #3

ASSESSING - Developing or making a judgment about something.

Related Components:

Self-Evaluating about current status, future goals, progress, etc

Polling learners about understanding during classroom sessions, etc

Reviewing to discover the ability to implement the concepts presented in class, etc

The Center for Teaching Excellence hosts regular interactive training sessions and workshops for faculty and staff who want to know more about how mobile devices can enhance the learning experience.